

U.S. History 8

Mr. Gregg Hunt

EMAIL:

gregg.hunt@sduhsd.net

GOOGLE CLASSROOM:

<https://www.sduhsd.net/subsites/my-sduhsd-net/>

SITE:

<https://mrhunthistory.weebly.com/>





“Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it’s the only thing that ever has.”

— Margaret Mead



Welcome to 8th Grade U.S. History!

If you haven't noticed, this is an incredible time to be learning about U.S. History. As 8th grade students learn about American history, from its beginning through the end of the nineteenth century, they will develop reading, writing, speaking, and listening skills that will help them succeed in middle school and beyond. Beginning the school year online, we will use Google Classroom as our home base. There, students will find our live teaching Google Meet link, class schedules, and content. This course is designed to help make history meaningful to students in a way that connects their learning to their lives and the world today. Always remember: history is who we are and why we are the way we are. Understanding the past will not only help us to know and become our best selves, but also help us to create a better world to live in today.

Units of Study:

▶▶ Semester 01

1. Our Colonial Heritage
2. Revolution in the Colonies
3. Forming a New Nation
4. Launching the New Republic

▶▶ Semester 2

5. An Expanding Nation
6. Americans in the 1800s
7. The Union Challenged
8. Migration & Industry

Expectations



Prepare

Log into the class Meet (linked from our Google Classroom page) a few minutes early. Ensure that you are prepared, having read the class agenda for the day. Finding a quiet place to work is also helpful when preparing for class.



Communicate

Please use your mute button when you log on and keep yourself muted until you speak. Raise your hand to speak and do so clearly. Use the chat to communicate about relevant topics and issues.



Respect

Respect yourself and others. Always do your best work. Encourage others to do the same. Open yourself to new ideas and different points of view than your own. Take ownership of your learning, and advocate for yourself.



Trust

Trust your own work and ideas. We are all learning. Support your classmates and ensure academic honesty. Never take photos or record videos of any of our live sessions. Improper use of content is against the law.

Policies:



Late Work

Late work will receive a deduction of 10% - 50% off of the assignment. No late work will be accepted one (1) week after the end of the unit.



Academic Honesty

Students and parents are expected to read SDUHSD's Academic Honesty Policy. Plagiarism and other forms of cheating will not be tolerated.



Discipline

Depending on the violation, the student may receive a warning, parent contact, or a referral to the administration. Let's try to solve problems before they escalate.

Policies:

ABSENCE POLICY

- 1) Check the class schedule on Google Classroom for any missed work.
- 2) Work due on the day you were absent is due the day you return.
- 3) You have the number of days you were absent to complete work for full credit.

GRADING

Coursework + Projects + Assessments = 100%

A+=98-100%

A=93 - 97% %

A -=90-92.9%

B+=88-89.9%

B=83-87.9%

B-=80-82.9%

C+=78-79.9%

C=73-77.9%

C-=70-72.9%

D+=68-69.9%

D=63-67.9%

D-=60-62.9%

F=Below 59.9%

Student Privacy Statement

During this first quarter your student will be participating in distance learning. Teachers will be working with your student through both synchronous and asynchronous learning. At times there may be a need for any of the following activities, although this is not an exhaustive list, these are examples of what may happen in the virtual classroom:

- Use of camera for attendance
- Use of breakout rooms
- Record sessions so that they are available asynchronously for students
- Ability for students to upload video to demonstrate mastery



THANK YOU FOR YOUR SUPPORT

Middle school is a middle stage of learning, development, and self discovery. In this stage, students will begin taking increased ownership of their academic learning and continue to develop their self-advocacy skills – let's help support them in this critical stage of development. Please do not hesitate to contact me with any questions or concerns. Email is the best way to get in touch with me, and I will respond back within 24-hours. Thank you for your support. I look forward to working with you on a unique and exciting upcoming school year!

Sincerely,

Gregg Hunt
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